Sunday, July 17, 2016

1:00pm–7:00pm
Registration Open
Level: M1

7:00pm–9:00pm
Welcome Reception and Excellence Awards
Level: Mezzanine

Monday, July 18, 2016

8:00am–9:00am
Breakfast and Exhibit Hall Open
Room: Marquis Ballroom Level: M2

8:00am–5:00pm
Registration Open
Level: M1

8:00am–9:00am
K12 Networking Breakfast (TBD)

8:45am–10:30am
Welcome and Opening Keynote
Room: Marquis Ballroom (M2)

10:30am–10:40am
Break

10:40am–11:30am
Breakout Sessions

Instruction and Design (Monday 10:40am–11:30am)

Level: M4
Room: Independence ABC
Amanda Dills, Oklahoma City University

A Whole New World: Discovering the Learning Environment
Level: M2
Room: Marquis 12
James Medway, D2L

Course Design and Quality Rubric: Revitalizing an Online Course Using Open Educational Resources (OER) with Embedded Objectives.
Level: M4
Room: Liberty NOP
Dr. Margaret Choka, Pellissippi State Community College
Sidney Hardyway, Tennessee Board of Regents
Jane Asamani, Tennessee State University

Demonstrate the Value of Your Learning Program - ROI of Engaged Learning
Level: M4
Room: Archives
Sarah Nicholl, D2L

If You Build It, They Will Come
Level: M4
Room: Independence FGH
Holli Brown, Gwinnett County Public Schools

Put On A Show: Using the Flipped Learning Model to Recapture Your Classroom
Level: M4
Room: Liberty M
Josh Lund, DePaul University

Ready Student One
Level: M4
Room: Liberty L
Tim Samoff, Moorpark College

Supporting Learner Self-Directedness and Persistence in a Competency-Based Curriculum Through Automated Tools
Level: M4
Room: Independence D
Nate Ewings, UW-Extension
Stephen Beers, University of Wisconsin-Extension

User Centered Design At D2L: Working With Instructors To Create Products That Work With You
Level: M4
Room: Independence E
Colin Heics, D2L

Using a Student Leadership Model as a Foundation for an LMS Transition to Brightspace for Centrally Managed Online and Decentralized Campus Courses
Level: M4
Room: Mint
Cary Johnson, Brigham Young University-Idaho
Corey Moore, Brigham Young University - Idaho
**Technical and Development (Monday 10:40am–11:30pm)**

**Creating and Accessing Accessible Content in Brightspace**
Level: M4  
Room: Liberty IJK  
James Williams, MTSU

**Getting Started with Brightspace Data Access**
Level: M4  
Room: Capitol  
Carmen Zannier, D2L

**11:30am–11:40am**
Break

**11:40am–12:30pm**
Breakout Sessions

**Instruction and Design (Monday 11:40am–12:30pm)**

*FEATURED: Gamification: What is It and How Do I Incorporate it in My Course Delivery?*
Level: M4  
Room: Independence ABC  
Shaun Iles, Mohawk College  
Garrett Tyler, Mohawk College

**Integrated use of Brightspace tools in a capstone design course at University of Guelph: Learning Outcomes, Dropbox, Rubrics, Quizzing & Grades**
Level: M4  
Room: Congress  
Jason Thompson, University of Guelph  
John Donald, University of Guelph

**Living the Lean Classroom**
Level: M4  
Room: Liberty M  
Sean Yo, D2L

**LockDown Browser & Respondus Monitor: Prevent Cheating During Brightspace Quizzes**
Level: M4  
Room: Treasury  
Nick Laboda, Respondus

**Setting The Tone In A Brightspace Course With Quality Matters Standard One**
Level: M4  
Room: Liberty NOP  
Misty Green, UMUC  
Ruth Markulis, University of Maryland University College  
Jessica McCarty, Univ of Maryland Univ College

**Six Steps to Learning Engagement: How Bupa Transformed Learning From A Compliance Checkbox To An Enterprise Business Service**
Level: M4  
Room: Archives  
Mathias Otte, Bupa Australia & New Zealand

**Tips and Tricks for Engaging Learners with Brightspace**
Level: M2  
Room: Marquis 12  
Dana Knarr, D2L

**WAMOE - Web Accessibility MOOC for Online Educators**
Level: M4  
Room: Independence E  
Janna Cameron, D2L  
Barry Dahl, D2L

**Technical and Development (Monday 11:40am–12:30pm)**

**Brightspace Extensibility Makes Good Business Sense**
Level: M4  
Room: Capitol  
Richard Gorrie, University of Guelph  
Scott Merrett, University of Guelph

**Magic Brightspace widgets: Harnessing the power of code to create dynamic widgets that anyone can use**
Level: M4  
Room: Independence D  
Carly Milanovic, Deakin University

**Stay Loose! Responsive Web Design for Brightspace**
Level: M4  
Room: Liberty IJK  
Tony Stecca, Virtual High School

**12:30pm–1:30pm**
Lunch and Exhibit Hall Open  
Room: Marquis Ballroom  
Level: M2
1:30pm–2:30pm  
Poster Sessions and Exhibit Hall Open  
Room: Marquis Ballroom  
Level: M2  

2:30pm–3:20pm  
Breakout Sessions  

**Instruction and Design**  
(Monday 2:30pm–3:20pm)  

*FEATURED: Quality Matters Overview*  
Level: M4  
Room: Independence ABC  
Brenda Boyd, Quality Matters  

**Actionable Insights: Continuous Growth in Effective Online Instruction**  
Level: M4  
Room: Independence D  
Jane O’Brien, Georgia Virtual Learning  
Mary Ellen Krueck, Georgia Virtual School  
Sharon Synan, Georgia Virtual School  

**How to successfully deploy a Universal Design of Learning e(UDL) in BrightSpace by D2L with ReadSpeaker and Text to Speech.**  
Level: M4  
Room: Treasury  
Paul Stisser, ReadSpeaker  
Joop Heijenrath, ReadSpeaker  

**Maximizing Brightspace Tools to Create a Gamified Online Learning Environment**  
Level: M4  
Room: Liberty L  
Carrie Miller, Minnesota State University Mankato  
Jeff Henline, Minnesota State University, Mankato  

**Next Generation Learning Experiences Demand Next Generation Thinking**  
Level: M4  
Room: Archives  
Kenneth Chapman, D2L  
Navneet Johal, Analyst, Ovum  

**Smart Ways To Assess In Competency-Based Training. Discover What’s Already In Your Brightspace Tool Box.**  
Level: M4  
Room: Independence FGH  
Nicole Little, Holmesglen Institute  

Who's Got Game? How Badging and Certificates Drive Learner Engagement  
Level: M4  
Room: Liberty NOP  
Matt Murphy, D2L  

Leadership and Strategy  
(Monday 2:30pm–3:20pm)  

**An Update On Data Privacy And Security**  
Level: M4  
Room: Mint  
Angus Chan, D2L  
Carmen Zannier, D2L  
Sean Yo, D2L  

**Technical and Development**  
(Monday 2:30pm–3:20pm)  

**An Eye on the Edge: Monitoring the Margins of the LE**  
Level: M4  
Room: Capitol  
Jonathan Werth, MnSCU  
Charles Kroger, Minnesota State Colleges and Universities  

**Bridging the Gaps: Third Party Integrations in Brightspace**  
Level: M4  
Room: Liberty IJK  
Carrie Bishop, University of Georgia  
Sherry Clouser, University of Georgia  

Managing Change at Your Institution  
Level: M4  
Room: Independence E  
Ed Lovitt, Johnson County Community College  

Students and Their Smartphones - It’s time to Make Your Course Pulse Friendly!  
Level: M2  
Room: Marquis 12  
Hector Vilar, D2L  

3:20pm–3:30pm  
Break
3:30pm–4:20pm
Breakout Sessions

Instruction and Design
(Monday 3:30pm–4:20pm)

*FEATURED: A View into the Modern Learner: How Walmart is Changing the Way Associates Learn
Level: M4
Room: Archives
Steven Turner, Walmart
PJ Lambey, Walmart Stores, Inc.

*FEATURED: Enhancing the Quality of Feedback to Students: Using Audio and Video Feedback Tools
Level: M4
Room: Independence ABC
Jaclyn Broadbent, Deakin University

Competency-Based Education Primer
Level: M4
Room: Independence FGH
Michael Moore, D2L

Designing the Student Experience:
Getting a Pulse on Real Student Problems
Level: M4
Room: Liberty NOP
Gian Mancuso, D2L

Educational Game Design in Brightspace
Level: M4
Room: Liberty L
CJ Morrison, D2L

Let’s Fidget with a Custom Widget: Creation, Implementation, and Adoption of Custom Widgets
Level: M2
Room: Marquis 12
Anthony Gouveia, D2L

Linking The Science of Learning and The Art of Teaching to Improve Student Outcomes
Level: M4
Room: Treasury
Charlotte McLaren, McGraw-Hill Education

The Future of Adaptive Learning in Brightspace
Level: M4
Room: Liberty M
Stephen Michaud, D2L
Mudit Goel, D2L

Leadership and Strategy
(Monday 3:30pm–4:20pm)

The Promise, Perils and Progress of EdTech
Level: M4
Room: Independence D
Jeffrey Alderson, Eduventures
Kari Frisch, Central Lakes College
Philip Thompsen, West Chester University
Janet Kamps, Stephen F. Austin State University Office of Instructional Technology
Navneet Johal, Analyst, Ovum
Kenneth Chapman, D2L

Technical and Development
Brightspace ePortfolio: Developing a Cascading Curriculum to Support Critical Thinking and Inquiry
Level: M4
Room: Liberty IJK
Lise Galuga, CFORP

Get The Most Out Of Brightspace With The Cloud
Level: M4
Room: Independence E
James Spere, D2L

Valence Possibilities: Demonstrating Automated Course Setup and Enrollment Applications Supporting Distributed and Centralized Curricular Models
Level: M4
Room: Capitol
Aaron Ball, BYU Idaho
Dan Gordon, BYU Idaho

4:20pm–4:30pm
Break

4:30pm–5:30pm
Special Guest Keynote, Sir Ken Robinson
Room: Marquis Ballroom
Level: M2

7:30pm–10:30pm
Social Event at the Newseum
Tuesday, July 19, 2016

7:30am–5:30pm
Registration Open

8:00am–9:00am
Breakfast and Exhibit Hall Open
Room: Marquis Ballroom
Level: M2

8:00am–9:00am
K12 Breakfast Meet and Greet

8:45am–10:00am
Solutions Spotlight
Room: Marquis Ballroom
Level: M2

10:00am–10:20am
Break

10:20am–11:10am
Breakout Sessions

Instruction and Design
(Tuesday 10:20am–11:10am)

*FEATURED: Transforming Knowledge Enablement: MetLife Shares The New Reality for Job Readiness Across the Enterprise
Level: M4
Room: Archives
Kate Day, MetLife

Confidently Constructing Online Collaborative Activities that Really Work!
Level: M4
Room: Liberty L
Kelly Ross, University of Central Oklahoma
Tracy Fairless, University of Central Oklahoma

Reimagining Portfolio Practice: An Audience Led Exploration of High Impact Portfolio Practice
Level: M4
Room: Treasury
Shane Sutherland, PebblePad
Catherine Swanson, McMaster University

Sharing Dance: Physical Literacy through Virtual Space
Level: M4
Room: Independence D
Kevin MacLeod, Canada's National Ballet School
Ashleigh Powell, Canada's National Ballet School

The ABC's Of Creating And Implementing A Hybrid Template
Level: M4
Room: Liberty M
Joelle Zabotka, Monmouth University
Wayne Elliott, Monmouth University
Sanjana Ragudaran, Monmouth University

The ABC's of the Awards Tool: Awards, Badges, and Certificates
Level: M2
Room: Marquis 12
Kassia Kukurudza, D2L

What's New For Mobile In Brightspace
Level: M4
Room: Liberty NOP
David Cameron, D2L
Mike Ruthven, D2L

What's New in Brightspace Learning Environment!
Level: M4
Room: Independence E
Cressa Price, D2L
Ashley Osika, D2L

Leadership and Strategy
(Tuesday 10:20am–11:10am)

*FEATURED: Schooling for the 21st Century: Unleashing Student Passion
Level: M4
Room: Independence ABC
Sheryl Nussbaum-Beach, Powerful Learning Practice

Building Bridges: Reflections on An Adaptive, Competency-Based Algebra Pilot Program using the Brightspace Competency Tool and Release Conditions
Level: M4
Room: Liberty IJK
Ron Will, Hekademia

Not Just a Content Tool: Helping Instructors Engage with Brightspace
Level: M4
Room: Independence FGH
Justin Fletcher, McGill University
Diane Maratta, McGill University
**Technical and Development**
(Tuesday 10:20am–11:10am)

**Brightspace Analytics and Inbound Data: A Conversation About Turning Your Data into Knowledge and Insight**
Level: M4
Room: Capitol
Carmen Zannier, D2L

**Moving To The Bright Side - A UK Medical School's Perspective On Moving From Blackboard To Brightspace**
Level: M4
Room: Mint
Dan Robinson, Liverpool School of Tropical Medicine
Rafi Syed, D2L Europe Ltd

**Instruction and Design**
(Tuesday 11:20am–12:10pm)

**Dressed to the Nines: Making Content Fashionable!**
Level: M4
Room: Liberty IJK
Jennifer Hendryx, University of Wisconsin - Oshkosh
Brian Ledwell, University of Wisconsin Oshkosh

**Leveraging Free eLearning Tools And Fun Activities To Complement Your Brightspace Course**
Level: M4
Room: Liberty M
Isadora Mok-Kulakova, University of Calgary
Lin Yu, University of Calgary
Haboun Bair, University of Calgary

**A Survival Guide to Effectively Cultivating Instructor Presence**
Level: M4
Room: Independence D
Kirk Villanueva, Calgary Catholic School District
Marylee Ang, Calgary Catholic School District
Bernie Varem, Calgary Catholic School District
Christy Urban, Calgary Catholic School District

**Accessibility 101**
Level: M2
Room: Marquis 12
Christa Hardy, D2L

**Defining an Organizational Framework for a Successful CBE Program**
Level: M4
Room: Independence FGH
Ryan Anderson, University of Wisconsin - Extension
Anthony Scheffler, Valdosta State University

**Red Rover, Red Rover, Let Content Come Over!**
Level: M4
Room: Mint
Susan Halick, Michigan State University
Lydia Merritt, Michigan State

**Start Designing A Badging Program Today!**
Level: M4
Room: Liberty L
Jon Kruithof, McMaster University
Lavinia Oltean, McMaster University

**Virtual Campus for Real Students: How a Learning Management System and Libraries Can Work Together to Overcome Barriers to Access**
Level: M4
Room: Capitol
Lisa Kafati, Board of Regents - Univ Sys GA
Mike White, Board of Regents - Galileo

**Q&A with Product Management on the Solution Showcase**
Level: M4
Room: Liberty NOP
Chad Lane, D2L
Technical and Development (Tuesday 11:20am–12:10pm)

Riding The Waves: Continuous Delivery Communication Strategies
Level: M4
Room: Independence E
Andy Freed, Portland Community College
Charles Kroger, Minnesota State Colleges and Universities
Kristin Rivedal, CCCOnline

Hands on with Brightspace LeaP™
Level: M2
Room: Marquis 12
Craig Romanec, D2L

Introducing the Brightspace Daylight Experience
Level: M4
Room: Independence E
Jeff Geurts, D2L
David Cameron, D2L

It's All A Game...Or Is It? What Does The Research Say About Gamification And Game-Based Learning?
Level: M4
Room: Independence FGH
Ian Smissen, D2L

Product Spotlight: Measuring Learner Engagement with Brightspace
Level: M4
Room: Liberty L
James Storm, D2L
Sean Yo, D2L

Leadership and Strategy (Tuesday 1:20pm–2:10pm)

Faculty Support for Online Course Design: Flexible Not Flimsy
Level: M4
Room: Liberty NOP
Robin O’Callaghan, Winona State University
Mary Bohman, Winona State University

Technical and Development (Tuesday 1:20pm–2:10pm)

Teaching and Assessing by Standard in K12 - Exploring your Use Cases
Level: M4
Room: Independence D
Marilyn Powers, D2L
Will Santo, D2L

Writing Your Own LTI + Combining It With Valence Calls = Solving Unique Problems
Level: M4
Room: Capitol
Ben Wilson, Brigham Young University-Idaho

12:10pm–1:20pm
Lunch and Exhibit Hall Open
Room: Marquis Ballroom
Level: M2

Breakout Sessions

Instruction and Design (Tuesday 1:20pm–2:10pm)

*FEATURED: Become a Jedi Master and Move Students with Only Your Mind: UDL in Brightspace
Level: M4
Room: Independence ABC
Thomas Tobin, Northeastern Illinois University

Authentic Assessment in Brightspace - YouSeeU & D2L
Level: M4
Room: Treasury
Jeff Lewis, YouSeeU
Marsha Bayless, Stephen F Austin State University

 Documentation, Video Tutorials, and Continuous Delivery: You Asked, We Answered
Level: M4
Room: Liberty IJK
Sarah Griffiths, D2L

Flip On The Classroom
Level: M4
Room: Liberty M
Mark Gierach, D2L

Writing Your Own LTI + Combining It With Valence Calls = Solving Unique Problems
Level: M4
Room: Capitol
Ben Wilson, Brigham Young University-Idaho

Flip On The Classroom
Level: M4
Room: Liberty M
Mark Gierach, D2L

Teaching and Assessing by Standard in K12 - Exploring your Use Cases
Level: M4
Room: Independence D
Marilyn Powers, D2L
Will Santo, D2L

Writing Your Own LTI + Combining It With Valence Calls = Solving Unique Problems
Level: M4
Room: Capitol
Ben Wilson, Brigham Young University-Idaho

1:20pm–2:10pm
Breakout Sessions

Instruction and Design (Tuesday 1:20pm–2:10pm)

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Level: M4
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Flip On The Classroom
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Teaching and Assessing by Standard in K12 - Exploring your Use Cases
Level: M4
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Writing Your Own LTI + Combining It With Valence Calls = Solving Unique Problems
Level: M4
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1:20pm–2:10pm
Breakout Sessions

Instruction and Design (Tuesday 1:20pm–2:10pm)

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 Documentation, Video Tutorials, and Continuous Delivery: You Asked, We Answered
Level: M4
Room: Liberty IJK
Sarah Griffiths, D2L

Flip On The Classroom
Level: M4
Room: Liberty M
Mark Gierach, D2L

Teaching and Assessing by Standard in K12 - Exploring your Use Cases
Level: M4
Room: Independence D
Marilyn Powers, D2L
Will Santo, D2L

Writing Your Own LTI + Combining It With Valence Calls = Solving Unique Problems
Level: M4
Room: Capitol
Ben Wilson, Brigham Young University-Idaho
FUSION

2:10pm–2:20pm
Break
Level: M4

2:20pm–3:10pm
Breakout Sessions

**Instruction and Design (Tuesday 2:20pm–3:10pm)**

*FEATURED: Design Thinking and Competency Based Education: How We Can Co-Design Authentic, Engaging Learning Experiences With Our Students*
Level: M4
Room: Independence ABC
Tracy Dalton, Calgary Board of Education

**Beyond Artifacts - Implementing Brightspace ePortfolio As A Reflective Learning Tool**
Level: M4
Room: Independence FGH
Krista Mallory, Dalhousie University

**Efficiency - Using Brightspace Tools to Get More Done!**
Level: M4
Room: Liberty IJK
Greg Jorgensen, St. Cloud State University

**Learning Outcomes - Exploring your Use Cases**
Level: M4
Room: Liberty NOP
Marilyn Powers, D2L
Michael Moore, D2L
Will Santo, D2L
Carla Barban, D2L

**Opening up Learning Outcomes**
Level: M2
Room: Marquis 12
Sean Fitzgibbons, D2L

**Putting Video at the Centre of the Learning Experience**
Level: M4
Room: Liberty L
Peter Wolf, D2L
Matt Lucid, D2L

**What’s Your Story(line)? Developing Engaging Learning Experiences by Extending the Content Tool**
Level: M4
Room: Liberty M
Andrew Connery, Mohawk College
Shantal Woolsey, Mohawk College

**Leadership and Strategy (Tuesday 2:20pm–3:10pm)**

**Course Readiness Dashboard for Deans and Chairs**
Level: M4
Room: Independence D
Jamie Ferrazano, St. Petersburg College

**You Can Lead A Horse To Water But Can You Make It Scuba Dive: 7 Key Questions To Guide Technology Implementation**
Level: M4
Room: Mint
Wayne Hunter, SAIT Polytechnic

**Zero to a Hundred, How ORNGE moved to 100% Adoption in 6 Months**
Level: M4
Room: Archives
Tracy Collins, D2L
Jo-Anne Oake-Vecchiato, Ornge

**Technical and Development (Tuesday 2:20pm–3:10pm)**

**Maximizing the Power of Brightspace : How a College is able to Generate Official course Syllabi from the Learning Environment**
Level: M4
Room: Capitol
Michel Singh, La Cité Collégiale
Philippe Dunac, La Cite college
Alain Poirier, La Cité Collégiale

3:10pm–3:20pm
Break
Level: M4
3:20pm–4:10pm
Breakout Sessions

Instruction and Design
(Tuesday 3:20pm–4:10pm)

*FEATURED: What’s All this Buzzing About Next Generation Digital Learning Architecture?
Level: M4
Room: Independence ABC
Robert Abel, IMS Global Learning Consortium

Badging and Certification in Brightspace - What, Why, and How
Level: M4
Room: Liberty L
Curtis Hunter, D2L

Competency-Based Education in Brightspace
Level: M4
Room: Independence FGH
Michael Moore, D2L

Planning For Success: How To Increase Adoption Of Brightspace And Maximize The Value Of Your Investment
Level: M4
Room: Liberty M
Colin Nuber, D2L
Tracy Collins, D2L

Predicting Student Risk with Brightspace
Level: M4
Room: Mint
James Storm, D2L

Redefining the Student Experience: Personalisation and Content Optimisation
Level: M4
Room: Liberty NOP
Marg McLeod, Te Aho o Te Kura Pounamu

Spice it Up with HTML Editor
Level: M2
Room: Marquis 12
Christyne Horvath, D2L

Strategies for Increasing Adoption of Technology in K-12
Level: M4
Room: Independence D
Jean-Sylvain Lapensee, CFORP
Matt Wayrnack, Gwinnett County Public Schools

What it Takes to Design So People Want to Learn
Level: M4
Room: Archives
Nancy Robert, American Nurses Association

Leadership and Strategy
(Tuesday 3:20pm–4:10pm)

‘I Do This By Choice’ - Developing A Successful Opt In Online Learning Environment
Level: M4
Room: Liberty IJK
Leigh Williams, Independent Schools Queensland

Technical and Development
(Tuesday 3:20pm–4:10pm)

Tips for Adopting the Brightspace Daylight Experience
Level: M4
Room: Independence E
Jeff Geurts, D2L
David Cameron, D2L

Using Valence API to Build an Online Student Evaluation of Educational Quality (SEEQ) System.
Level: M4
Room: Capitol
Glenn Watt, University of Manitoba
Mehdi Niknam, University of Manitoba

4:10pm–4:30pm
Break

4:30pm–5:30pm
Special Guest Keynote,
Angela Maiers and Closing
Room: Marquis Ballroom
Level: M2
Wednesday, July 20, 2016

8:00am–4:00pm
Registration Open
Level: M4

8:00am–9:00am
Breakfast
Level: M4

9:00am–12:00pm
Post-Conference Workshops

**Instruction and Design**
(Wednesday 9:00am–12:00pm)

*A Whole New World: Discovering the Learning Environment*
Level: M2
Room: Marquis 12
James Medway, D2L

**Analytics - Full Suite**
Level: M2
Room: Marquis 15
Sean Fitzgibbons, D2L

**Best Practices - Assessment & Multimedia**
Level: M2
Room: Marquis 13
Anthony Gouveia, D2L

**Brightspace Learning Environment Admin**
Level: M2
Room: Marquis 14
Craig Romanec, D2L

**Competency-Based Education Consulting**
Level: M2
Room: Marquis 1
Michael Moore, D2L

**Gamifying Your Course Brightspace Course - A Real Call of Duty**
Level: M2
Room: Marquis 2
Matt Murphy, D2L

**User Experience and User Interface within Brightspace**
Level: M2
Room: Marquis 3
Nathan Gardi, D2L

**Leadership and Strategy**
(Wednesday 9:00am–12:00pm)

*The Practice Of Mattering: Changing Culture at Epic Scale*
Level: M2
Room: Marquis 9
Angela Maiers, Choose2Matter

10:30am–10:45am
Break
Level: M4

12:00pm–1:00pm
Lunch
Level: M4

1:00pm–4:00pm
Post-Conference Workshops

**Instruction and Design**
(Wednesday 1:00pm–4:00pm)

*A Whole New World: Discovering the Learning Environment*
Level: M2
Room: Marquis 12
James Medway, D2L

**Best Practices - Content Course Delivery and Communication**
Level: M2
Room: Marquis 13
Anthony Gouveia, D2L

**Brightspace Learning Environment Admin**
Level: M2
Room: Marquis 14
Craig Romanec, D2L

**Competencies in Brightspace**
Level: M2
Room: Marquis 1
Sean Fitzgibbons, D2L

**Instructional Design Best Practices**
Level: M2
Room: Marquis 2
Matt Murphy, D2L
Never Too Late to Start Thinking About Data Governance
Level: M2
Room: Marquis 15
Michael Moore, D2L

Off The Record: Secret Techniques for Custom Solutions
Level: M2
Room: Marquis 3
Nathan Gardi, D2L

Level: M2
Room: Marquis 10
Brenda Boyd, Quality Matters

2:30pm–2:45pm
Break
Level: M4